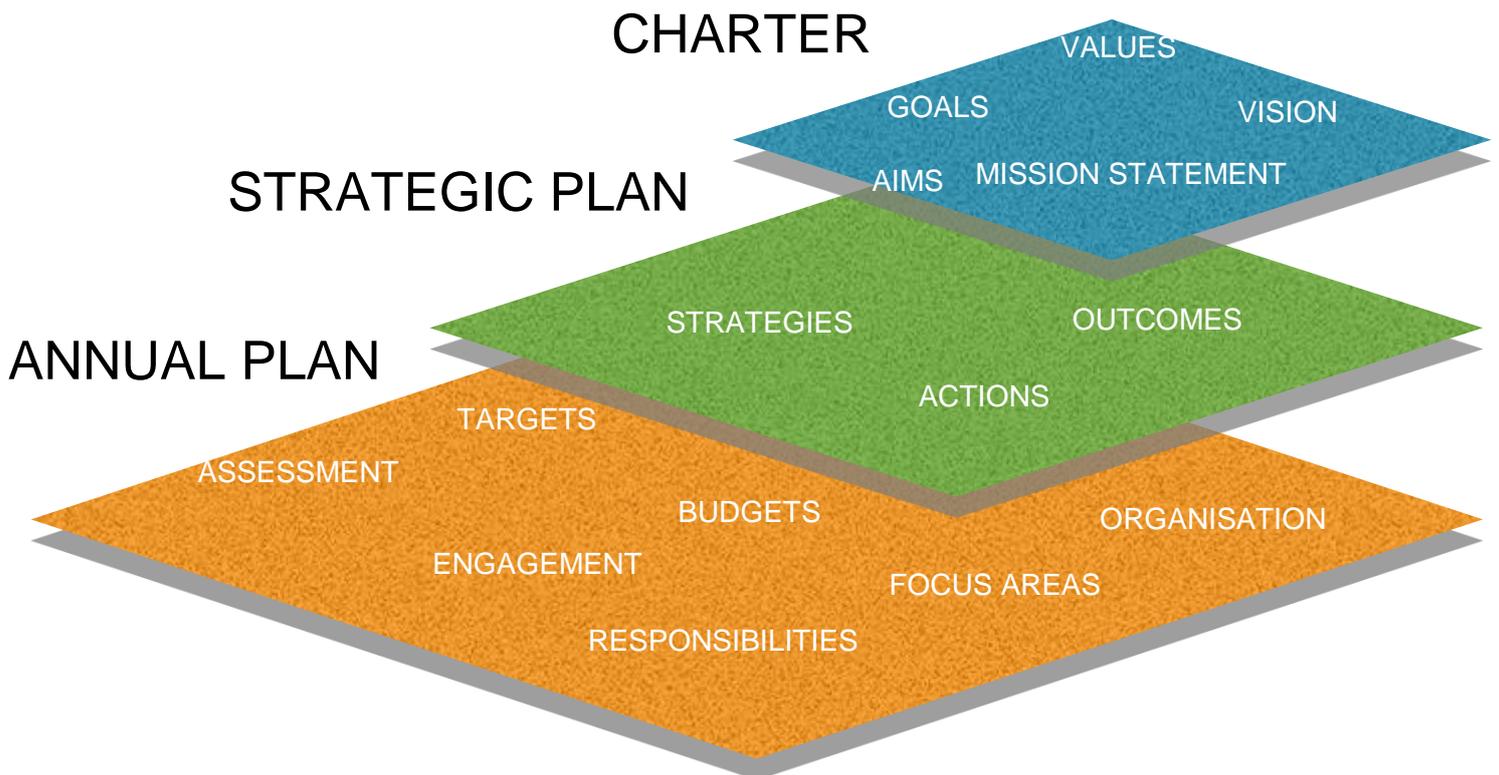


TIRITEA SCHOOL

Where knowledge flows bright and clear



2017 Charter



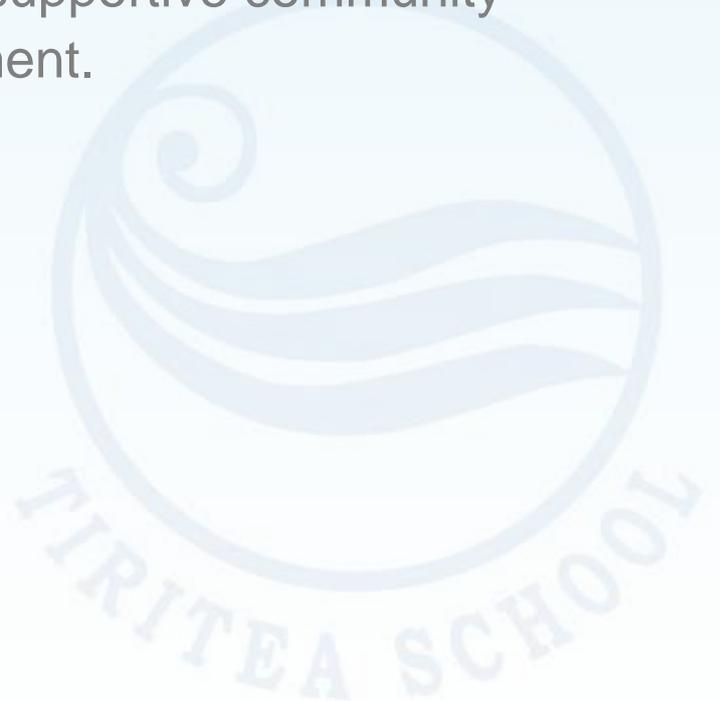
OUR MISSION

All our students will be supported, encouraged and challenged to achieve their potential through a balanced curriculum that develops their knowledge and skills to become confident, creative and life-long learners.



OUR VISION

To nurture a passion for learning within a supportive community environment.



OUR VALUES

Tiritea School's Vision is supported by our Values.

Ko te poipoi, ko te atawhai, ko te manaaki
At Tiritea School we nurture, embrace and respect learners

Mātauranga

We value knowledge, learning and creative problem solving. We take responsibility for our learning through setting goals, trying our best, and using our initiative. We persevere in challenges and take risks. We develop our confidence, self-esteem and consistency through our learning.

Whānaungatanga

We value positive relationships and communication with each other. We nurture our relationships by working together, and by being honest and conscientious. We are reliable and take responsibility for our actions and choices.

Manaakitanga

We value, support, and care for each other. We show manaaki through respect for ourselves, for others, and for our diverse school community.

Kaitiakitanga

We value guardianship by respecting the school and wider environment. We display kaitiakitanga through active responsibility for the environment, respecting the property of others, and by taking responsibility for our belongings.



OUR GOALS

School Environment

1. To provide an environment where students develop a passion for life-long learning.
2. To provide a learning environment that is well-resourced and responsive to change.
3. To provide an environment where students are encouraged to think critically, creatively and reflectively.
4. To incorporate the Treaty of Waitangi principles of partnership, active protection and participation.
5. To provide opportunities and encourage students to learn about and care for the environment.
6. To provide a supportive environment which fosters students' emotional wellbeing.

Student Learning

7. To encourage our students to become creative learners through a range of experiences in all learning areas.
8. To support our students in developing their essential base academic skills with a particular focus on numeracy and literacy.
9. To recognise the strengths and interests of all students and provide appropriate opportunities to extend their development.
10. To provide opportunities for all students to acquire knowledge of Te Reo Māori me ona tikanga.

Student and Wider Community Engagement

11. To involve Tiritea School whānau in providing knowledge and experiences for students' learning opportunities.
12. To engage with whānau about students' learning goals, progress and wellbeing.
13. To openly share information and to provide opportunities for students and their whānau to participate in decision-making about things which affect them.

Tiritea School was opened in 1895. It is situated in a rural setting on the outskirts of Palmerston North behind Massey University and is surrounded by farmland and life-style blocks. Tiritea is a Decile 10, 7-teacher contributing State Primary School for students from Year 0 to Year 6. There is a strong and long standing community interest and involvement with the school, and a distinct family atmosphere.

Students interact positively with each other in the playground and the classrooms. "Students and staff show a strong sense of belonging and appreciate being part of a small school community. The strategic plan is strongly based on student achievement and other information arising from community consultation. A positive school tone supports student learning. High quality teaching strategies are evident" (ERO, 2014).

Students come to Tiritea School from the local area, from the city, and from further afield, depending on student numbers through the enrolment scheme. We welcome all learners in our community. We are committed to their engagement in all school activities and to their achievement.

CULTURAL DIVERSITY



Tiritea School will incorporate the Treaty of Waitangi and its principles into our activities in terms of partnership, active protection and participation. All students will have the opportunity to acquire knowledge of Te Reo Māori me ona tikanga (Māori language, culture, customs and beliefs) (refer to Māori Curriculum Implementation Plan). Tiritea School, as appropriate to its community, will review and develop policies and practices that reflect New Zealand's cultural diversity and the unique position of Māori.

If a parent or guardian requests a higher level of Tikanga and/or Te Reo than is at present evident in our school Māori programme, the staff and family will explore possibilities, which could include one or more of the following:

- Dual enrolment at the Correspondence School
- Provide further opportunities within the child's classroom using local resource people
- Other negotiated actions.

REVIEW AND CONSULTATION

Tiritea School will consult with its community, including its Māori community, on a regular basis as part of its three-year cycle of review.

The 2017 Charter was developed after further consultation with the School community in 2014 to review the Mission, Vision, Values and Goals.

Targets for student achievement will be identified by:

- Analysis of school-wide assessment data
- Information gathered through staff discussion
- Overall Teacher Judgements (OTJs)
- Awareness of national trends